

# Bird Skin to Biorepository: Making Materials Matter in the Afterlives of Natural History Collections

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**Abstract:** Examining the material practices of museum genomics, my ethnographic research focuses on the Global Genome Initiative at the Smithsonian National Museum of Natural History in Washington D.C., a project that seeks to preserve vanishing biodiversity for an uncertain future by cryo-preserving half of the families of life in the next six years. Through stuffing a bird skin, taking genetic samples, and sub-sampling tissues for DNA extraction I examine a return to encyclopedic collecting with biotechnological tools, exploring how biotechnology is redefining and preserving "life itself" (Foucault 1970; Kowal and Radin 2015). This article examines one instance of how museum collections are made, standardized, and shared at the Smithsonian. Contrasting perspectives from ethnographic work in the Division of Birds and the Biorepository, I examine the friction and flow of biodiversity as specimens are transformed into data through material-semiotic practices. I analyze how these data and specimens then undergo multiple re-classifications as categories for new types of museum objects—such as genetic samples—are negotiated. Cryo-collections are "made to matter" (Barad 2003) as ontological embodiments through their preservation, multiple uses, and standardization across disciplines. Through attending to the (bio)materials themselves, I argue the practices currently structuring a shared ecological future become legible.

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## 1.0 Introduction: organizing archives of life in the Anthropocene

In the face of increasing extinction rates, with an estimated 50% of all species potentially heading towards extinction by mid-century (Barrow 2009; IUCN 2017), the ethical imperative to preserve biodiversity before it vanishes has taken on multiple forms. While nature conservation efforts have traditionally focused on stabilizing dwindling populations of endangered species and their habitats, citing the interdependence of ecosystems, projects have emerged in the last few decades that focus on preserving vanishing biodiversity through genetic collecting for an uncertain future, such as the Smithsonian's Global Genome Initiative (<https://ggi.si.edu/>), part of a coalition of genomic collecting projects at the National Museum of Natural History in Washington, D.C. Natural

history museums have also shifted to echo this perspective of preserving for the future, moving from diorama-based exhibits as "windows on nature" to emphasizing biodiversity, networks of all living things, and the genome as a "library of life's code" (Encyclopedia of Life 2014) that can be gathered and preserved in their collections.

As life is increasingly understood as a network of living things, systems, and processes—not just as biodiverse but also as biocomplex (Biodiversity Information Standards 2015; Hanner, Corthals, and DeSalle 2009; Graham et al. 2004)—natural history collections have also been transformed into networks of increasing complexity, with vouchers (the reference specimen), tissues and data dispersed across museum departments as well as across the globe at different museums, research centers, zoos, botanical gardens and biorepositories. Each of these institution's collections of specimens, tissue samples, and data

1 are woven into knowledge organization structures unique  
 2 to their specific histories (Bowker 2000; Knorr-Cetina  
 3 1999; Lampland and Star 2009; Turner and Greene 2014).  
 4 Within these contexts, communities of scientists (Droege  
 5 et al. 2014; Ibekwe-Sanjuan and Bowker 2017; Leonelli  
 6 2013; Page et al. 2015) are collaborating to standardize  
 7 data practices across museums to render them discover-  
 8 able and computable for biodiversity big data projects.

9 The larger cultural shift towards reducing life to the  
 10 biological (Franklin and Lock 2003; Landecker 2007;  
 11 Radin 2013; Rose 2007; Sunder Rajan 2006) forms the  
 12 condition of possibility for genomic collecting projects  
 13 that concentrate the dwindling diversity of life into these  
 14 museum-based assemblages of vouchers, tissue samples,  
 15 and data. By attending to how biodiversity is being stan-  
 16 dardized in the museum, I focus on the material practices  
 17 and disciplinary biases that inform making and maintain-  
 18 ing collections. I argue that these processes are redefining  
 19 how life itself is being categorized and archived with im-  
 20 plications for collective ecological futures that will be de-  
 21 fined through biodiversity data.

22 The “rediscovery” of natural history collections by  
 23 conservation biologists as sites for gaining new types of  
 24 data—data types that were unthinkable when the collec-  
 25 tions were originally made 150, or even fifty, years ago—  
 26 is rapidly shifting the value of collections in the face of  
 27 these new demands. Valued now as sources of potential  
 28 insight into historic climate change, population bottle-  
 29 necks, and extinction events, natural history collections  
 30 have become “windows into the past” that can potentially  
 31 provide solutions for our own species’ imagined future  
 32 needs (Smithsonian Institute for Biodiversity Genomics  
 33 <https://biogenomics.si.edu/>). Natural history collections  
 34 are also, perhaps primarily, cultural artifacts of our spe-  
 35 cies’ multiple and on-going redefinitions of what consti-  
 36 tutes the “natural world”—as defined in the Global  
 37 North. As the material world of Anthropocenic “nature”  
 38 becomes a site of contesting interests and values, it is also  
 39 the material “culture” of “nature” that is called into ques-  
 40 tion, as embodied in the practices for collecting and pre-  
 41 serving natural history collections—be they bird skins  
 42 stuffed with cotton and arranged in drawers, or rows of  
 43 frozen tissue samples stacked in liquid nitrogen tanks.

44 “Museum collections, and the species they represent,  
 45 provide windows into the past, inform about the present,  
 46 and help predict the future of natural habitats and hu-  
 47 man-altered environments. They are the common lan-  
 48 guage of the biological sciences” (Kress 2014, 3010).  
 49 However, I would argue that these storehouses of infor-  
 50 mation have been configured in specific ways, based on  
 51 the specific cultural histories that formed them, which in  
 52 turn have shaped the kinds of information they can pro-  
 53 duce, or more precisely, “be conceived of producing.”

54 The conceptualization of the collection as a resource that  
 55 can provide knowledge about the natural world is based  
 56 on a desire to know the natural world in particular ways,  
 57 and to re-inscribe those ways of knowing through the  
 58 practices of creating specimens and their associated data  
 59 structures. Through collecting, processing and circulating  
 60 specimens, their parts, and their data, museums remake  
 61 the natural world, binding the collections to disciplinary  
 62 pasts while forecasting future uses.

## 64 2.0 Folding time: standardizing practices at the 65 Smithsonian

67 Focusing on negotiations at the Smithsonian National  
 68 Museum of Natural History between 2014–2016, this ar-  
 69 ticle examines the material practices for creating stan-  
 70 dardized specimens. Through ethnographic engagement  
 71 with different “communities of practice” (Lave and Wen-  
 72 ger 1991) in the Smithsonian National Museum of Natu-  
 73 ral History’s Division of Birds and Biorepository, I learn  
 74 how a bird’s body can come apart in multiple ways—  
 75 disarticulated into a skin, tissue samples, feathers, bones,  
 76 and sub-sampled tissues for DNA extraction.

77 An analytical chain binds together these different parts  
 78 of a specimen as it is divided into parts and distributed  
 79 across spaces in the museum: from a whole specimen (a  
 80 stuffed bird skin in the Division of Birds), to associated  
 81 pieces (tissue frozen in the Biorepository), to the differ-  
 82 ent kinds of data derived from these pieces (collection  
 83 data, accession data, and now genomic data). With the in-  
 84 tegration of genetics into this analytical chain, the rela-  
 85 tionship between “original and parts” is being fundamen-  
 86 tally reconsidered, as debates over whether a tissue sam-  
 87 ple or DNA extract can serve the same function, for ex-  
 88 ample, as a bird study skin, call into question fundamental  
 89 concepts about the nature of collecting and preserving life  
 90 and how the ontological relationship between these  
 91 parts and pieces should be organized (de Almeida Cam-  
 92 pos and Gomes 2017). Is the goal to preserve genomes  
 93 or individual representatives of a species? What kinds of  
 94 data does each object condense or discard? Further, what  
 95 capacities or limitations are built into the biomaterials  
 96 themselves and the ways they are made and remade in the  
 97 process of crafting specimens and their associated data  
 98 structures?

99 Following this thread, I examine making specimens in  
 100 two distinct spaces within the Smithsonian. In the work-  
 101 rooms of the Smithsonian National Museum of Natural  
 102 History Division of Birds, I learned to prepare a bird stu-  
 103 dy skin, take tissue samples, analyzing the folding of time  
 104 between new and old techniques. Exploring the bird col-  
 105 lections with specimen preparators and curators, I gath-  
 106 ered a layered perspective of the emerging uses for natu-

1 ral history collections. I then follow my bird tissue sample  
 2 to the Smithsonian's Biorepository, learning the process  
 3 of removing tubes from the liquid nitrogen tanks to sub-  
 4 sampling the frozen tissue for later DNA extraction.  
 5 Among the abstracted bits of preserved biodiversity, de-  
 6 veloping biotechnological techniques moved hand in  
 7 hand with the ethical imperative to preserving "life on  
 8 ice" for an uncertain future. While these processes are en-  
 9 tangled with their disciplinary pasts, both practices and  
 10 policy-level decisions in the Division of Birds and the  
 11 Biorepository are being reconfigured by the changing ma-  
 12 terial practices of genomics. That is, ways of making mo-  
 13 lecular specimens influence ways of thinking about their  
 14 potential utility and value for multiple imagined futures.  
 15 This is accomplished by folding time in traditional work-  
 16 flows, extending existing ways of knowing and making  
 17 (Harris 2007; Pickstone 2001) by incorporating new  
 18 techniques and technologies into proven specimen prepa-  
 19 ration practices. "Collections care," according to Carol  
 20 Butler (Smithsonian Institution 2017), the Assistant Di-  
 21 rector for Collections at the Smithsonian National Mu-  
 22 seum of Natural History, "is a hopeful investment in the  
 23 future." Or, as the director of a genomics project at the  
 24 Smithsonian often said (Van Allen 2016, 324), "Museums  
 25 are in the forever business."

26 As specimens' biologies are unbound into differently  
 27 valued parts and pieces, spread across the spaces of the  
 28 museum—from frozen tissue samples to bird skins in  
 29 cabinets to globally dispersed data—it is important to  
 30 remember that specimens remain sites of contested clas-  
 31 sificatory meanings, objects of shifting value, and  
 32 (dis)embodiments of hand-crafted "natural orders" (Das-  
 33 ton 2004) that are being used to mark time in the An-  
 34 thropocene. Further, a specimen's capacity to carry the  
 35 heavy burden as an archive of life, ready to be tapped for  
 36 an uncertain future, is inextricably bound up in the mate-  
 37 rial-semiotic practices of its making.

### 39 3.0 Biodiversity inventories as data collections

40  
 41 Over 50% of individual wild animal species are estimated  
 42 to have gone extinct since the 1970s (Cardinale et al.  
 43 2012; WWF 2016), which for scientists' intent on collect-  
 44 ing biodiversity "underscores the vital inherent value of  
 45 museum collections today, tomorrow, and into the fu-  
 46 ture" (Kress 2014, 3010). In the context of massive and  
 47 continuing losses in biodiversity, museums are being re-  
 48 evaluated as a key component in configuring our under-  
 49 standing, and preservation, of life itself. However, this  
 50 raises several questions. What forms of life are being  
 51 conserved or preserved in the museum? Further, how do  
 52 the evolving museum practices of mining and extending  
 53 the collections with new specimens and genetic samples

54 shape these forms of life? Or, shifting to a larger context,  
 55 how do museum practices shape our own species' rela-  
 56 tionship to the rest of the global assemblage of non-  
 57 human species?

58 Environmental destruction as well as its conservation  
 59 are symptoms of the complex power relations entangled  
 60 in the making of natural order—of "nature" as a re-  
 61 source in multiple registers. These include economic in-  
 62 terests, biomedical research, national security, agriculture,  
 63 and as a resource for understanding nature itself as small  
 64 genomic parts of it are sorted, valued, collected, and  
 65 stored for future analysis and replication. I claim that  
 66 these actions become understandable only if one consid-  
 67 ers them in view of the entangled processes of produc-  
 68 ing scientific knowledge through the crafting of both  
 69 morphological (such as bird skins in a cabinet) and mo-  
 70 lecular (DNA frozen in liquid nitrogen) specimens. Part  
 71 of crafting specimens is crafting the data with which they  
 72 are inextricably entwined. Databases are also artifacts,  
 73 part of the web of knowledge production within the mu-  
 74 seum (Leonelli 2012b; Mohns and Geismar 2010), forms  
 75 of archives (Derrida 1996), that bind up the different  
 76 kinds of biomatter in chains of relation—voucher  
 77 specimen to tissue sample to extracted DNA to genetic  
 78 data.

79 As scholarship in both the biological sciences (Pyke  
 80 and Ehrlich 2010; Winker 2004), history of science (Das-  
 81 ton 2000; Strasser 2010) and in science studies (Fujimura  
 82 1996; Kohlstedt 2005) have shown, many scientists con-  
 83 tinue to use collections to discover, describe, and docu-  
 84 ment plants and animals with traditional methods, such as  
 85 the bird skins, pinned insects, and pressed plants I lear-  
 86 ned to make during my fieldwork in the various scientific  
 87 cultures of birds, entomology, or botany at the Smith-  
 88 sonian National Museum of Natural History. However,  
 89 the application of new technologies to study specimens is  
 90 expanding, becoming integrated into the traditional prac-  
 91 tices, or in some cases disrupting them, as I learned  
 92 through sub-sampling tissues and sorting data in the  
 93 Smithsonian's Biorepository. Much of the current scien-  
 94 tific understanding of several recently extinct species—  
 95 including the Tasmanian tiger or Thylacine (*Thylacinus cy-  
 96 nocephalus*), the Caribbean monk seal (*Neomonachus tropi-  
 97 calis*) and the passenger pigeon (*Ectopistes migratorius*), to  
 98 name but a few—have directly resulted from genomic in-  
 99 formation extracted from museum collections (Miller et  
 100 al. 2009; Rocha et al. 2014; Schipper et al. 2008). From  
 101 this perspective, museums are being recast as unparal-  
 102 leled, and largely untapped, resources for creating tissue  
 103 collections of extinct species, part of large-scale genomic  
 104 studies of animals and plants (Casas-Marce et al. 2010;  
 105 Horváth et al. 2005; Rohland and Hofreiter 2007; Nach-  
 106 man 2013).

1 Framed as yet another source now available for big data  
2 science, natural history collections, specimens and as-  
3 sociated data have been accumulating for hundreds of  
4 years. The amount of “untapped biodiversity resources”  
5 compressed into museum collections, botanical gardens,  
6 and university collections is not precisely known, how-  
7 ever estimates (Bi et al. 2013; Hykin et al. 2015; Janecka et  
8 al. 2015) are as high as three billion specimens. “A press-  
9 ing challenge is to continue to build scientific collections  
10 for future needs,” writes former Smithsonian Secretary  
11 for Science John Kress (2014, 3010).

12 “Our predecessors in [the Division of] Birds collected  
13 these specimens, they had a very specific idea of what  
14 they were going to be used for,” a curator in the Division  
15 of Birds told me as we went through several locked doors  
16 into the type specimen collection, on our way to look at a  
17 Hudsonian godwit (*Limosa haemastica*, USNM A8074) col-  
18 lected and prepared by Charles Darwin in March 1833.  
19 “Now we use them for things they never could have ima-  
20 gined.” When I ask her what future uses she can imagine  
21 for the collections, she pauses (Van Allen 2016, 217): “We  
22 can’t know, of course, what direction technology will go  
23 ... But we can prepare things in different ways—like  
24 pickling the specimen [preserving in alcohol] so the entire  
25 organism stays intact, making sure we don’t lose anything.  
26 Or lose less anyway. We’re doing that with some birds  
27 now, taking tissue samples and then pickling, then doing  
28 microCT scans ... I got some amazingly detailed scans of  
29 the structures inside a beak recently, from a pickled bird  
30 ... For the future, we just have to be very detailed in the  
31 data, make sure we keep it all connected, record every-  
32 thing ... You never know what might end up being rele-  
33 vant.”

34 Predicted future needs compel museums to continue  
35 collecting and preserving for as-yet-unknown uses. As the  
36 “common language of the biological sciences” (Kress  
37 2014, 3010), collections not only speak for the past, but  
38 must be maintained and added to with new biodiversity  
39 surveys to speak for the future as well. Although most mu-  
40 seum specimens were not originally collected for the pur-  
41 poses for which they are now used, new technologies will  
42 “continue to reveal new information previously unantici-  
43 pated in scientific specimens” (Hykin et al. 2015,  
44 e0141579). According to many at the Smithsonian (Rocha  
45 et al. 2014) and beyond (Droege et al. 2014; see also the  
46 Global Genome Biodiversity Network [http://www.  
47 ggbn.org/ggbn\_portal/]) the collections need to be added  
48 to—“extended” with genomic samples—to maintain their  
49 value and “keep in time” with the time series already  
50 marked out by the existing collections. The toe pad from a  
51 bird skin collected in 1910 can be sequenced and com-  
52 pared with one collected last year, or one living in a zoo.  
53 An outmoded view of collections, according to museum

54 geneticists (Kress 2014, 3010), suggests “drawers of bird  
55 skins, empty shells, and dried plants ... However, current  
56 collections also include living specimens, spirit-preserved  
57 samples, deep-frozen tissues, and DNA.” These different  
58 domains—of public exhibition or private research—each  
59 define the value or use of a specimen according to the  
60 needs at hand. Many of these needs require large data sets  
61 derived from the collections: a thousand primates from  
62 over a 100 year period were used to determine the emer-  
63 gence of the HIV virus (Suarez and Tsutsui 2004). Further,  
64 it is the pairing of this collected and collated “irreplaceable  
65 biodiversity” and its associated metadata that combine to  
66 define its (potential) value as it moves across domains.  
67

#### 68 4.0 Making materials matter, part I: how to build a 69 bird

70  
71 An attention to the specific qualities of the materials in  
72 play—the ways they are either pliant or resistant to trans-  
73 formation—gives insight into the different disciplinary  
74 histories that shape these collections, as well as their ima-  
75 gined future uses. For instance, a small chunk of muscle  
76 tissue cut from a bird or a reptile slides easily into a 2 mL  
77 cryotube with the help of forceps, whereas a large butter-  
78 fly has to be crumpled into the tube, body folded, with  
79 the wings occasionally removed beforehand and mounted  
80 on a sliver of cardstock. Much of the technology for bio-  
81 banking originated within the human biomedical science  
82 community, which is reflected in the way vertebrates  
83 (birds, mammals, reptiles, fish—anything with a back-  
84 bone and significant muscle groups to sample) fit into the  
85 workflows, whereas the rest of the planet’s biodiversity  
86 has to be compressed and folded (sometimes quite liter-  
87 ally) into the standardized spaces. The move towards  
88 standardizing genomic samples and data from the differ-  
89 ent disciplines within the museum—in an effort to make  
90 them legible across disciplines and institutions and meet  
91 the goals of the Smithsonian’s Global Genome Initiative  
92 (GGI)—has deep implications for the disciplines in ques-  
93 tion. Each Department and Division has its own history  
94 of collecting and an existing set of standards that values  
95 particular parts of an organism, distinct ways to preserve  
96 it based on those evaluations, and specific kinds of data  
97 relationships that are deemed vital (Baker 1998; Graham  
98 et al. 2004; Marty and Jones 2012). Genomic collecting  
99 protocols, such as the Global Genome Initiative’s, call  
100 many of these practices into question and are in the pro-  
101 cess of reshaping how, what, and why biodiversity is bio-  
102 banked across disciplines.

103 As I learned to make specimens first-hand, this  
104 brought into focus various continuities and ruptures in  
105 the different disciplinary histories of material practices in  
106 the museum. One example of this folding of time oc-

1 curred in the Vertebrate Zoology Preparation Lab at the  
 2 Smithsonian National Museum of Natural History's Di-  
 3 vision of Birds, where in January 2014 I learned to pre-  
 4 pare a bird study skin, following procedures that were  
 5 almost identical to those from an 1856 manual written by  
 6 the second Secretary of the Smithsonian, the ornitholo-  
 7 gist Fullerton Spencer Baird. Semi-frozen bird on the ta-  
 8 ble in front of me, I measured the distance up from the  
 9 cloaca a thumb-width, and then made a long incision up  
 10 across the belly to the throat using short, delicate strokes  
 11 so as not to cut through the intestines beneath. After  
 12 much work peeling the skin from the body and then  
 13 measuring internal organs I catapulted from the nine-  
 14 teenth century to the twenty-first century, taking tissue  
 15 samples from the heart, liver, and muscle. After pushing  
 16 the red globs into a 2 mL plastic tube, I carefully labeled  
 17 each one and put them in the lab's freezer. Returning to  
 18 my bird skin to stuff it with cotton wool, I used the same  
 19 process from Baird's 1856 protocol, even using the same  
 20 kind of upholstery thread he recommended. The heart  
 21 of the matter, in this particular instance, may be an actual  
 22 heart. As I traced the path of sampled heart tissue frozen  
 23 in a cryovial, its circulation to the lab and then the biore-  
 24 pository, I saw what different materials and concepts are  
 25 variously broken apart, brought together and how they  
 26 change as they move across borders. The same biomateri-  
 27 al from a bird accumulated different meaning and value  
 28 as they moved across domains and became "legible" to  
 29 different audiences—the discarded internal organs from  
 30 the Division of Birds becoming a precious fieldsite for  
 31 invertebrate zoologists to collect parasites, or the toepad  
 32 of a nineteenth century bird study skin being sampled by  
 33 conservation biologists. Donna Haraway's concept of a  
 34 "ventriloquist for nature" (1997, 24) helps to illuminate  
 35 how genetic samples in the biorepository function to ne-  
 36 gotiate value within larger cultural and scientific networks  
 37 "speaking" for their species, genus, or family. The knowl-  
 38 edge structures underlying these emerging audiences for  
 39 collections also, in turn, shape the collections themselves  
 40 as they expand with new types of objects such as tissue  
 41 samples and DNA extracts, and are reorganized in an at-  
 42 tempt to contain new and ever-emerging categories.

43 The standardization of specimens, tissues, and data  
 44 might suggest that they speak for an atemporal natural  
 45 order. However, it is important to remain attentive to the  
 46 historically rich natural orders revealed by an alternative  
 47 reading of (genomic) collecting (Leonelli 2012b; Leonelli  
 48 and Ankeny 2012). The different disciplinary histories be-  
 49 tween birds and fishes, botany and invertebrate zoology,  
 50 for example, contribute to the emergent value(s) of  
 51 "museumics" and its specimens as scientific objects. "The  
 52 growing recognition of the microbial richness of even  
 53 the most humble bit of tissue," writes Joanna Radin

54 (2012, 310), "complicates the effort to render flesh as da-  
 55 ta." The very materials of tissues are in a state of becom-  
 56 ing—becoming ever more microbial, epistemic, and valu-  
 57 able in different ways (Leonelli 2012a; Star 2010).

58 My bird's body and its parts, I suggest, function as  
 59 boundary objects (Star and Griesemer 1989; Star 2010)  
 60 between practices, knowledges, and disciplines at the mu-  
 61 seum. The complicated translations needed to make shift-  
 62 ing scientific objects coherent across boundaries under-  
 63 score how "objects of scientific inquiry inhabit multiple  
 64 social worlds, since all science requires intersectional  
 65 work ... The fact that the objects originate in, and con-  
 66 tinue to inhabit, different worlds reflects the fundamental  
 67 tension of science: how can findings which incorporate  
 68 radically different meanings become coherent?" (Star and  
 69 Griesemer 1989, 392). As a type of many-to-many map-  
 70 ping, the study skin, its tissues, and parasite-ridden car-  
 71 cass all work to "produce difference" between these now-  
 72 discrete pieces as they are each sorted and classified in  
 73 new contexts—from frozen bird tissue in the Bioreposi-  
 74 tory, to a bird skin in a drawer in the Division of Birds, to  
 75 a mite extracted from a feather for the Parasite Collec-  
 76 tion. Yet they are all rendered (semi)legible across these  
 77 boundaries by the thin threads of (increasingly standard-  
 78 ized) data (Wieczorek et al. 2012; see also the Biodiversity  
 79 Information Standards Taxonomic Working Group  
 80 <http://www.tdwg.org>). This production of difference in  
 81 material practice happens on the local level, yet particu-  
 82 larly in the return to encyclopedic collecting of the natu-  
 83 ral world with new genomic tools, I see an assembling of  
 84 the global, and its complex connections, in a very specific  
 85 and local frame. "Capitalism, science, and politics all de-  
 86 pend on global connections ... Yet this is a particular  
 87 kind of universality: It can only be charged and enacted  
 88 in the sticky materiality of practical encounters" (Tsing  
 89 2005, 3). This "stickiness" in the materiality of my practi-  
 90 cal encounter helps to articulate how these "frictions"  
 91 come into being in the museum context, and indeed the  
 92 literal stickiness of the practical encounters I engaged in  
 93 were the stickiness of blood, fat and feathers and the  
 94 ways in which they were categorized as either valuable or  
 95 as biowaste.

## 96 5.0 Making materials matter, part II: how to use 97 feathers and bones 98 99

100 More than 640,000 bird specimens are housed at the  
 101 Smithsonian's various facilities—the third largest bird col-  
 102 lection in the world (Smithsonian National Museum of  
 103 Natural History, Division of Birds [http://vertebrates.  
 104 si.edu/birds/](http://vertebrates.si.edu/birds/)). In the Smithsonian National Museum of  
 105 Natural History's Division of Birds long corridors lined  
 106 with white metal cases stretch out into a labyrinth, row

1 after row, stacked three cases high. The drawers within  
 2 the cabinets are little more than shallow wooden trays,  
 3 with bird skins, nests, eggs and wings neatly arranged in  
 4 rows, packed as densely as possible. I asked curators, col-  
 5 lection managers, and specimen preparators how they  
 6 saw the uses of collections change, and to show me dif-  
 7 ferent preparation methods that related to those histories.  
 8 Where these narratives intersected and diverged provided  
 9 a view into the epistemological spaces within a discipli-  
 10 nary “culture” (such as the Division of Birds compared to  
 11 the Department of Mammals or the Division of Inverte-  
 12 brate Zoology) where subtly different practices, and their  
 13 associated value systems, were in the process of changing.  
 14 These included how changes in the materials used for  
 15 specimen preparation influenced their later use to  
 16 changes in collecting methods in the field.

17 February 2016—I’m helping pull out a drawer that  
 18 spans the width of the cabinet. An ostrich skin shot by  
 19 former President Theodore Roosevelt on his 1909 Afri-  
 20 can safari takes up an entire drawer, legs folded back over  
 21 the body and the Nairobi newspaper originally used to  
 22 stuff the head still legible through the eyes (Figure 1).  
 23 Whatever form biodiversity takes, even the 9 foot height  
 24 of an adult male ostrich, is compressed and folded into  
 25 the standardized space of the collection drawer. Practices  
 26 of standardizing specimens take many forms. However,  
 27 these practices can be obscured by the spectacle of the  
 28 organism itself—the oddity of a huge bird with ornate  
 29 plumage folded away like a winter coat takes precedence  
 30 over the fact that it fits into the same sized drawer as the  
 31 tiny hummingbirds several corridors over.

32 I’ve asked the preparator I’m with to show me all the  
 33 different preparation types in the collection, from the  
 34 standard round study skin to flat skins, skeletons, “pick-  
 35 les” (alcohol preserved specimens). There are many more  
 36 kinds of preparation and subtleties between them than I  
 37 ever imagined. We talk as we move between the cabinets,  
 38 opening drawers and handing birds’ skins, nests, dried  
 39 wings, and cleaned bones back and forth. In a drawer of  
 40 thighbones, a huge bone the size of a baguette takes up  
 41 the left side of the drawer. Another ostrich, I’m told. In  
 42 the lower right-hand corner of the same drawer I notice a  
 43 tiny rectangular acrylic box. I pick it up and see a mini-  
 44 ature version of a thighbone, no bigger than the end of a  
 45 toothpick, its catalog number neatly labeled in Lilliputian  
 46 script down its side. A hummingbird femur, so small it  
 47 had to be enclosed in a pillbox so it wouldn’t get lost in  
 48 the fray. Looking through the drawers of study skins, I  
 49 ask him if he can tell who prepped the skin just by look-  
 50 ing at it. He takes me to a drawer of what look like per-  
 51 fectly identical birds and says he knows instantly when he  
 52 sees some preparators work—they have a recognizable  
 53 “style” that can be “read” across the drawers. Nature is

54 variable but so are the techniques of those who craft it.  
 55 Practices are changing not only in the preparation labs in  
 56 the museum, but also in the amount of equipment re-  
 57 quired when collecting genetic samples in the field:

58 November 2014—a preparator tells me about trying to  
 59 carry liquid nitrogen dewers through the forest, how the  
 60 time to prep a study skin in the field had quadrupled with  
 61 all the tissue sampling that now needed doing and the  
 62 immense amount of labor required once back at the mu-  
 63 seum to keep all the proliferating parts and pieces cor-  
 64 rectly connected in the collection databases. These narra-  
 65 tives are echoed in each path I trace through the collec-  
 66 tion with a different ornithologist, collection manager, or  
 67 specimen preparator. The collections have become valu-  
 68 able in unexpected ways for new kinds of research, with  
 69 new categories of researchers from parasitologists to epi-  
 70 demiologists requesting access to the collections:

71 July 2015—“they’re even getting DNA out these nowa-  
 72 days,” one of the staff from the Feather Identification Lab  
 73 tells me as we look at a drawer full of eggs. “Pipette a little  
 74 ethanol in there, swirl it around to pick up some of the al-  
 75 bumin still on the inside of the shell and sequence that ....  
 76 So amazing what uses people are coming up with for col-  
 77 lections.” Resources of a specimen are finite, and decisions  
 78 about what constitutes proper use are negotiated for every  
 79 request to take a piece of a specimen.

80 February 2015—opening a cabinet, a preparator  
 81 shows me some of the first specimens that had been  
 82 sampled for genetic projects, their collection of toe tags  
 83 accreting with each sampling event. “We try to keep one  
 84 side intact, for future morphological work,” he tells me,  
 85 “So you have one foot, one leg, one wing to work with.  
 86 There are some specimens of extinct specimens where  
 87 there aren’t any toe pads left. And that’s it for that bird.”  
 88 The actual slicing isn’t the hard part, I’m told, it is getting  
 89 permission to do so. However, some parts of specimens  
 90 were collected unintentionally and provide new resources  
 91 in unexpected ways:

92 March 2015—“[The Division of Birds] has saved  
 93 feathers from every skeleton prep for at least the last ten  
 94 years,” another preparator tells me. In the process they  
 95 have accumulated a feather library that has, it turns out,  
 96 has been used as a resource not just for ornithologists.  
 97 Visiting scholars have found their way into the collection,  
 98 such as a parasitologist hunting for mites. A parasitologist  
 99 went through the feathers, “holding each plastic bag up  
 100 to the light and see if there were any little black dots,  
 101 which meant there were mites ... She went through the  
 102 whole collections, got a lot of specimens.” The Division  
 103 of Birds was happy to give up the mites (through a de-  
 104 structive sampling request)—they were after all not what  
 105 they had intended to collect, but it proved a valuable re-  
 106 source for another scientist.



Figure 1. An ostrich collected by Theodore Roosevelt during a 1909 African safari. Note the newspaper still visible through the eye. (Smithsonian National Museum of National History, Division of Birds, March 2015). Photo by author.

1 More uses of the collection, in effect, validate the exist-  
 2 tence (and expense) of the collections and its staff and  
 3 help ensure its future. This orientation to the future shif-  
 4 ted across multiple scales, articulating multiple types of  
 5 time in the museum, including the future of the Division  
 6 of Birds and its ability to meet the expectations placed on  
 7 it by curators, researchers, and the administration. It also  
 8 included negotiating the incorporation of new types of  
 9 objects, such as tissue collections and their associated data,  
 10 into the maintenance of their collections and data-  
 11 bases, both preserved for perpetuity.

### 13 6.0 Making materials matter, part III: how to build 14 a biorepository

15  
 16 March 2015—I'm standing on the top of a ladder hold-  
 17 ing a camera. To my left is a room of super-cold freezers  
 18 and in front of me stretch rows of stainless steel tanks  
 19 large enough I could climb inside of them. This is the  
 20 Smithsonian Biorepository, capable of holding over 4  
 21 million specimens, though at the moment only two of the  
 22 tanks are filled with liquid nitrogen and samples. The rest  
 23 of the tanks await samples from future collecting expedi-  
 24 tions, which hinge on the Global Genome Initiative  
 25 (GGI) securing funding and Smithsonian scientists secur-  
 26 ing permits for sites worldwide where desirable categories  
 27 of biodiversity are clustered.

28 Using liquid nitrogen requires certain safety require-  
 29 ments—it can be lethal if the liquid becomes gas, “sub-  
 30 limating” into an odorless, colorless cloud that replaces  
 31 the oxygen in an enclosed space, that renders you uncon-  
 32 scious and quietly suffocates you. These constraints re-  
 33 quired that the Biorepository be built out in a specific  
 34 section of the Smithsonian’s Museum Support Center  
 35 (MSC) in Suitland, Maryland. Other collections with par-  
 36 ticular requirements are concentrated together in this part  
 37 of the building complex. The National Cancer Institute  
 38 also needed space for their frozen collections, particularly  
 39 to house their series of frozen cats with cancerous cells.  
 40 Next door in a sealed cleanroom, the nation’s collection  
 41 of meteorites is kept in their own vacuum-sealed glass-  
 42 fronted chambers. Down the hall, silver nitrate film and  
 43 negatives are kept in acid-free boxes in a cold, low-  
 44 oxygen room to minimize the risk of their spontaneous  
 45 combustion. In the midst of this constellation of won-  
 46 ders just beyond the walls—of tissue tubes, “cancer kit-  
 47 tens,” meteorites and nitrate film—I focus my camera  
 48 down towards the lab-coated figures below me, as their  
 49 gloved hands organize the workspace in front of them. I  
 50 am here as both anthropologist and photographer, doc-  
 51 umenting the process of sub-sampling tissue in the Bio-  
 52 repository. The photos will become part of a training  
 53 manual for the Global Genome Initiative.

54 Below me two people sit at a lab bench surrounded by  
 55 boxes of latex gloves, coffee mugs filled with water and  
 56 bleach, a pile of scalpels, small squares of tin foil and pa-  
 57 per towels (Figure 2). Between them sits a tub of liquid  
 58 nitrogen with a tray of small plastic tubes. Each tube  
 59 holds a tissue sample. On my left, a young man plucks a  
 60 tube out of the tray, picks up a barcode scanner, scans  
 61 the tube and checks it against a spreadsheet. He notes the  
 62 number in a cell on his spreadsheet to confirm that it is  
 63 indeed the correct piece of snake tissue from Myanmar,  
 64 then hands the tube to the young woman on his right,  
 65 who double checks the barcode and then carefully un-  
 66 screws the top of the tube. Holding a pair of tweezers,  
 67 she tries to remove the tissue, but it’s frozen solidly inside  
 68 and won’t budge. She looks up uncertainly. “Hold it in  
 69 your hand for a few seconds, but not too long—you  
 70 don’t want it to degrade. We need these things to be kept  
 71 cold.” The pair at the bench look up at the older scien-  
 72 tists standing right behind them who are overseeing the  
 73 procedure.

74 The younger pair are being taught how to sub-sample  
 75 tissues, a collaboration between the Global Genome Ini-  
 76 tiative (GGI) and the Consortium for the Barcode of  
 77 Life (CBOL), another genetic collecting project at the  
 78 Smithsonian focused on DNA barcodes. The older scien-  
 79 tist continues, “Figure out a workflow that will allow you  
 80 to do it fast and accurately. You only need a tiny, tiny bit.  
 81 Most people chop off way too much. Something half the  
 82 size of a grain of rice will give you more DNA than  
 83 you’ll ever need. Save some for later—this may be all the-  
 84 re is.”

85 The precious resource of the cryovial is gripped in the  
 86 young woman’s hand and she manages to extract the  
 87 lump of grayish-brown tissue and carefully slice a tiny  
 88 piece off. It clings to the end of the scalpel. She pauses,  
 89 and looking up at the pair behind her asks “So, is it more  
 90 important to get the sub-sample I just cut into a new tube  
 91 or get the original sample back into the cold? Seems like  
 92 you could lose track of what’s what kind of easily.” She’s  
 93 instructed to put the original sample back into its correct  
 94 tube and get it back into the holding tray of liquid nitro-  
 95 gen as quickly as possible. It’s at this moment that the  
 96 sample is at its most vulnerable. When the tissue lump is  
 97 separated from its labeled tube, and from its assigned  
 98 place in the rack of tubes, it has the most likelihood of  
 99 ending up losing its connection to the data. If this hap-  
 100 pens, it will become, as one collection manager called it,  
 101 “very expensive compost.” Though the sub-sampled tis-  
 102 sue is valuable, the original sample is far more valuable,  
 103 because it represents all possible future uses.

104 Encapsulated within the cryovial, I suggest, is a set of  
 105 condensed materials, values, and interests. These include  
 106 the accumulated efforts of museums and their collectors

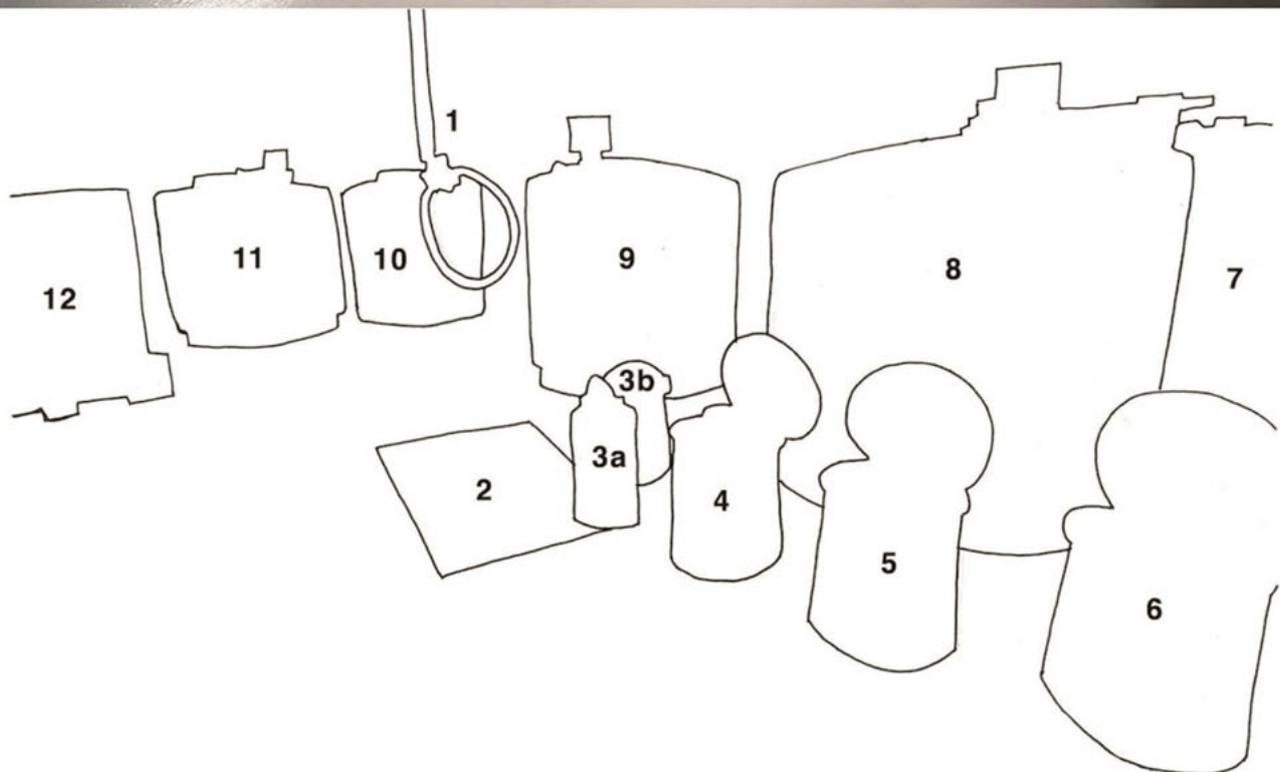


Figure 2. Anatomy of a Biorepository: 1. liquid nitrogen dispensing hose; 2. drip mat; 3a. dewar, inner tank; 3b. dewar, outer transport shell; 4-6 dewars ready for filling; 7-11. the liquid nitrogen tanks holding frozen specimens; 12. empty racks ready to fill up with specimens and store in the tanks.

(Smithsonian Biorepository, December 2014). Photo and illustration by author.

1 to gain lawful access to the specimen in the first place, a  
 2 negotiation between nations and their institutional infra-  
 3 structures. Further parts of the process include obtaining  
 4 funding to go collect the specimen and transport it back  
 5 to the museum, moving the parts and pieces through  
 6 transportation networks of chance and happenstance—  
 7 the imponderabilia of everyday life (Malinowski 2002)  
 8 such as customs officials with their own ontologies, ex-  
 9 port/import permits with changing definitions, and the  
 10 schedules of planes, trains, and FedEx schedules from  
 11 remote locations. Once arrived, the tissue tube is sorted,  
 12 labeled, catalogued and indexed into the various systems  
 13 for tracking data across the museum, not all of which  
 14 “speak” to each other in the ways staff would wish. After  
 15 this accumulated time, labor, effort and funding are in-  
 16 vested in this tiny tube, it is then made “discoverable” for  
 17 research to scientific communities the world over. At some  
 18 future point the sample is found and requested, and the  
 19 process of demonstrating a viable and compelling  
 20 need to sub-sample the specimen begins.

21 All of these interests and actions are bound up, for ex-  
 22 ample, in a tiny lump of liver, heart or muscle tissue, a  
 23 clipping from a tail, toe or fin, or the leg of an insect. Such  
 24 tiny pieces, no longer even distinguishable as part of the  
 25 organism they came from, are deeply invested with these  
 26 values and interests. Keeping these abstracted pieces of  
 27 potentially “genomic nature” meaningfully attached to the  
 28 appropriate data is key to maintaining their value status.  
 29 One cannot tell just from looking at a molecular specimen  
 30 what it is, unlike a morphological specimen whose purpose  
 31 was to offer up data through visual measurement and  
 32 analysis, such as the bird study skin I crafted in the Verte-  
 33 brate Zoology Prep Lab. Though new uses for old collec-  
 34 tions of morphological specimens are ever-emerging, their  
 35 ethos is one of visually representing their species, a mo-  
 36 ment in the life of the organism, its specific place and time,  
 37 captured and preserved as a referent—a beetle pinned with  
 38 its legs in perfect symmetry, a bird skin with the feathers  
 39 neatly arranged, an alcohol-preserved snake coiled to fit  
 40 into a jar. The molecular specimen is always abstracted, de-  
 41 tached, separated and reduced; its value is signaled by the  
 42 layered frames of the cryovial, tube rack, and freezer or  
 43 liquid nitrogen tank. Without these, the bit of tissue is  
 44 categorized as waste or byproduct. Indeed, the demo tissue  
 45 tubes used to show visitors how the Biorepository system  
 46 works are standard 2 mL cryovials with biorepository la-  
 47 bels, however they are filled with chicken liver scraps from  
 48 the local supermarket.

49 I feel a tap on my foot. Looking down I see one of the  
 50 supervising scientists gesturing to the rack of tubes. “Did  
 51 you get a shot of the scratched-on numbers?” I hadn’t, so  
 52 I clambered down from my perch and together we look-  
 53 ed through the tube rack for the right specimen. Hold-

54 ing up a standard tube, he pointed out the nearly invisible  
 55 alphanumeric sequence scratched into the clear plastic. “I  
 56 did that with a thumbtack in the field,” he told me, “sit-  
 57 ting in a makeshift hut. Specimens and tubes piling up,  
 58 you have to get them done when you can. I couldn’t find  
 59 my roll of biorepository stickers—or sometimes you run  
 60 out if you collect a lot, we’re still figuring that out, as it’s  
 61 different between different Departments and Divisions—  
 62 so it’s better to do this than nothing. And of course the  
 63 stickers can fall off in the [liquid nitrogen] dewer, so this  
 64 is a backup. You always want a backup for field data. Al-  
 65 ways.” He was referring to the on-going problem with a  
 66 very literal version of the “sticky materiality of practical  
 67 encounter” (Ising 2005, 3), or in this case the very trou-  
 68 blesome lack of stickiness between biorepository barcode  
 69 labels and the plastic cryovials when placed in liquid ni-  
 70 trogen to ship back to the museum.

71 The friction in question here is the friction of the cry-  
 72 ovials rubbing together during shipment and causing the  
 73 frozen glue to come unstuck, resulting in several entire  
 74 collecting expeditions returning home with shipments of  
 75 unlabeled, blank vials mixed with free-floating labels. Se-  
 76 veral staff in the biorepository described the response  
 77 from scientists upon learning that their many hours of  
 78 meticulous field collecting (not to mention the funds to  
 79 get to their fieldsite or the effort to get precious im-  
 80 port/export permits), had been essentially erased, as  
 81 “really not good.” As one scientist told me, “I collected  
 82 over forty species, fourteen families over the course of  
 83 two weeks, collecting at night, carrying that heavy dewer  
 84 everywhere, and finally getting it back through all the pa-  
 85 perwork for *this*—now it’s just gone.” He gestured to the  
 86 dewer full of his specimens in tubes, now free-floating in  
 87 the nitrogen separated from their labels. The Bioreposi-  
 88 tory has come up with a functional solution, at least for  
 89 the time being, of individually wrapping every vial in tin  
 90 foil before it goes into the dewer.

91 This slows down collecting considerably, much to the  
 92 dismay of those who go do field collecting. “I used to  
 93 spend my time collecting,” one collection manager told  
 94 me, “then at some point I realized I spent five times as  
 95 much time doing all the genetic samples and recording all  
 96 the data for each tube and all the other stuff you have to  
 97 do with that [the genetic samples], and it made collecting  
 98 a lot less fun ... It used to be the best part of the job,  
 99 and then it just got to be tedious. Who wants that?” Once  
 100 back at the Biorepository, the vials are unwrapped, sorted  
 101 into racks, scanned into the database, and stored. At some  
 102 point in the (near or distant) future, someone finds  
 103 the data about the sample, and a destructive sampling re-  
 104 quest is made. Once it finds its way through the review  
 105 panel of curators from the department or division it be-  
 106 longs to, it is retrieved from the freezer or nitrogen tank

1 and carefully extracted on the table in front me. How  
2 many species have crossed that table, a frozen menagerie  
3 on parade?

4 Packing away my camera, I spend the next few hours  
5 scanning tissue tubes, double-checking spreadsheets for  
6 specimen, field and Biorepository numbers and ferrying  
7 styrofoam coolers full of small cardboard boxes of tubes  
8 back and forth to the lab's freezer. We are making sure  
9 everything goes back into place. Based on the strict regu-  
10 lations governing the movement and circulation of plant  
11 and animal parts around the world, knowing what you  
12 have in your collection of tissue tubes is crucial. Pausing  
13 briefly as I slot trays of tubes back into the lab freezer, I  
14 note the array of places these samples hail from: spiders  
15 from Costa Rica, fish from Timor, mammals from Brazil,  
16 snakes and lizards from Myanmar, the list goes on. The  
17 boxes in this freezer represent only what is currently be-  
18 ing used in projects, or legacy collections still waiting to  
19 be integrated back into the main collections, the genetic  
20 portion of which is now (slowly) being centralized in the  
21 Smithsonian Biorepository.

22 The global assemblage of wild nature in this one lab  
23 freezer is but one of many at the museum—a mere frac-  
24 tion of the “latent life” (Radin 2013) distributed into  
25 hundreds of thousands of tiny plastic vials. These freez-  
26 ers full of trays of samples labeled with color tape and  
27 Sharpie-scrawled text strike me as a contemporary form  
28 of cabinets of (genetic) curiosities, reassembling the  
29 world in molecular miniature. These tissue collections  
30 provide a source for imagined future uses, the possibili-  
31 ties for “mining” the collections expanding hand-in-hand  
32 with advances in biotechnology and the imaginations of  
33 new groups of “users.” The “zoe” of “bare life” has  
34 been intricately transformed—through snipping a piece  
35 of a bird toepad or snake liver, through negotiating the  
36 threads of data to connect those pieces to a voucher  
37 specimen, through debating whether the tissue “itself”  
38 can be a voucher. Each vial now contains a small portion  
39 of *bios*, “qualified life” ready for multiple encounters in  
40 its afterlife.

#### 42 **7.0 Crafting specimens: a view from below**

43  
44 At the intersection of scholarship on the museum (Al-  
45 berti 2011; Findlen 1994; Thomas 1991) and the life sci-  
46 ences (Franklin 2007; Haraway 1997; Knorr-Cetina 1981;  
47 Rabinow and Rose 2006), the emergence of genetic col-  
48 lecting within the museum has only begun to be ad-  
49 dressed. While previous scholarship has provided valu-  
50 able perspectives on the shifting value of genetic collec-  
51 tions (Ellis 2008; Hayden 2003; Parry 2004), I suggest  
52 that an integrated approach must consider the biomaterial  
53 itself, and further, the types of physical and conceptual

54 labor required to create and maintain these categories of  
55 valuable “latent life” (Radin 2013). My approach engages  
56 the material culture of museum genomics behind-the-  
57 scenes, a place usually invisible and inaccessible to the  
58 public. Through exploring first-hand the making and re-  
59 making of genetic and traditional collections and their  
60 data, I ask what is being made, how it is being made  
61 meaningful, by whom, and for what purposes?

62 Attending to the material practices involved in making  
63 specimens, genetic samples and data provides a view into  
64 the process “from below” (Harding 2008), and I have ali-  
65 gned my ethnographic perspective with the collection  
66 managers, specimen preparators and lab technicians who  
67 produce and maintain the collections. My experiences in  
68 the work rooms of the museum—stuffing birds and sub-  
69 sampling tissues—provides insight into the specific kinds  
70 of value, imagined future uses, and shifting epistemolo-  
71 gies of ordering (genetic) nature in the museum. What  
72 parts of specimens should be preserved? What counts as  
73 “genome-quality,” and what kinds of labor are involved  
74 in creating and maintaining that standard? Finally, what  
75 are the implications of these shifting practices for our  
76 shared ecological futures?

77 Importantly for thinking through a material-semiotic  
78 approach to museum genomics, I follow Chris Gosden,  
79 Frances Larson, and Alison Petch (2007) in their exami-  
80 nation of “how objects collect people,” that is, how “mu-  
81 seum objects to some degree conceal the mass of rela-  
82 tions that lie behind them” (Geismar 2009, 1). This work  
83 brings to the foreground the web of relations within and  
84 between objects—providing a framework for exploring  
85 genomic collections as circulating assemblages of materi-  
86 als, people, places, and interests. By contrasting different  
87 perspectives gleaned from ethnographic work in two  
88 workrooms at the Smithsonian, the National Museum of  
89 Natural History's Vertebrate Zoology specimen prepara-  
90 tion lab on one hand and the Biorepository lab on the  
91 other, I have examined the oscillations and frictions that  
92 constitute biodiversity biobanking at the Smithsonian.  
93 Examining how “matter comes to matter” (Barad 2003), I  
94 have explored the intimate and fluid connections between  
95 the minutiae of crafting biological organisms, their tissue  
96 samples, their DNA, and embedded within them the vi-  
97 sion for shared human and non-human futures. Genetic  
98 biobanks—and the power relations embedded in the  
99 conceptual frameworks and practices that drive them—  
100 have implications that reach far beyond the museum, into  
101 research fields as diverse as agriculture, pharmaceuticals,  
102 medicine, energy production, national security and poten-  
103 tially de-extincting species (Church and Regis 2012;  
104 Franklin and Lock 2003; Ong and Collier 2005; Rader  
105 2004). Analysis of the relationship between the classifica-  
106 tion of nature and the instrumental uses to which it is put

1 has emphasized the co-production of classificatory systems with broader political, economic, social and ethical frameworks. It is through attending to the (bio)materials themselves, I suggest, that the production processes and future limitations of making and organizing scientific knowledge become legible.

## 8.0 Conclusion: standardizing specimens and the afterlives of collections

11 An orienting concern within data-driven sciences has been—and continues to be—the production, negotiation, and maintenance of standards (Bowker and Star 1999; Lampland and Star 2009). To be able to make comparisons between “like” things, they must be produced in the same manner and refer to the same property in all the samples or objects within a category. This friction—between the standardization introduced by integrating genomics into centuries-old collecting practices in different disciplines—was nowhere more apparent than in the negotiations on the lab benches as specimens were being prepared for GGI-funded projects. It is precisely in these moments where I saw how time “folded” to accommodate these new practices and materials, where concepts of what was being preserved, and why it was being preserved, were being rewritten, reworded and collectively constructed into a narrative of purpose by the preparators, collection managers and lab technicians making the specimens. Taxonomic systems in the natural sciences derive from very specific sets of morphological characteristics, which in turn define strategies for collecting and preservation techniques.

32 While museums are being reconsidered by new “users” (including conservation biologists and geneticists) as valuable sites for mining genetic samples, this is but one of their many uses according to the recent turn in revaluing collections (Bell 2013; Bennett and Joyce 2010; Harrison et al. 2013). Human impacts have caused widespread extinctions which are already being studied through the historical records enmeshed in scientific collections, charting the dwindling ranges of species, their decline in numbers and finally as the last site where they exist—as their last numbers die in zoos they become preserved specimens and collection data. These historical records can “reveal former patterns of geographic distributions and population abundances of species that today are threatened or extinct” (Rohland et al. 2010, 677). The valuation of these last remains of species can have very different priorities depending on context, and the ways in which they were prepared.

50 These sets of practices—collecting, preserving, categorizing— have evolved historically as different characteristics became valuable at different times. The standardization of ontologies reaches back to Carl Linnaeus,

54 where “one had to adopt his definition of sexual characters, or the data produced by the observation of specimens would not be comparable to those of other observers” (Strasser 2012b, 86). Curators of contemporary biodiversity biobanks and their databases face even larger challenges, as the objects in question continue to push the boundaries of what “kinds” of things exist in the world, and the proper way to organize them. These databases contain not only a wealth of experimental data, but also links to mutant organisms held in genetic stock centers, cell lines, DNA extracts and clones, as well as links to voucher specimens (Leonelli et al. 2011; Soulé and Wilcox 1980). These physical objects are also part of today’s data (Strasser 2012a), which is no less diverse than the data of natural history collections.

69 The tension between making specimens and their parts legible across boundaries via standardized collecting protocols and standardized naming systems for data (“ontologies”), versus the desires of different divisions and departments (botany, entomology, or the Division of Birds, for example) to maintain continuity with their disciplinary histories is a central struggle in contemporary museum genomics. This is a struggle for what is preserved, and therefore deemed valuable, and how it is preserved or discarded. The left-over carcass from the bird I prepared, for instance, became “biowaste” after I took a tissue sample. That cryovial of frozen tissue, a tiny fraction of the bird’s original biomass, then became a precious resource to be divvied out in minute pieces.

83 The process of producing a genome-quality tissue sample, I suggest, is also the process of condensing the value of the specimen into the space of the cryovial. Each discipline within the museum was ingrained with a view of what constitutes a proper natural order, and these in turn determined what was preserved for posterity and, therefore, available for future use. The implications of these daily decisions about what to discard or valorize during the specimen preparation process—that is, how disassembled specimens are made to be valuable through those decisions—determine what kinds of uses can and will be made of these inherently “vital resources” in the future. Materials are made to matter, and each of the objects I have chosen to examine in this article—from a disassembled a bird body, to its tissues, to the array of preparation types in the bird collections, to the emerging types of frozen life in the Biorepository—offers a distinct view into the distinct disciplinary histories they carry with them and are now being challenged by the integration of standardized cross-disciplinary genetic collecting practices. On the one hand it is important—at a time when genomic collecting is still relatively new and its future uncertain—to document the co-emergence of the value(s) of genomic samples and their

1 biological specimens with the hopes and expectations of  
2 how nature can and should be known. On the other  
3 hand, as Rheinberger (1997) and Knorr-Cetina (1999)  
4 remind us, scientific-epistemic objects are best character-  
5 ized by their state of continual (re)emergence.

6 Examining how museum nature is crafted—pulled  
7 apart, reassembled, pinned, pressed, stuffed, pickled or  
8 frozen—provides insight into how one view of the natu-  
9 ral world is created and maintained, driven by an ethical  
10 imperative to collect and preserve dwindling biodiversity  
11 for an unknown future. Embedded within that worldview  
12 is a perspective on our own species' role in a shared hu-  
13 man and multispecies ecological future, providing either  
14 potential salvation (through genomics) or continuing de-  
15 struction. The museum as a sociocultural apparatus cre-  
16 ates a natural order of things, naturalizing power rela-  
17 tions, and replicates these relations in its research plat-  
18 forms, collection strategies, and data organization (Grie-  
19 semer and Shavit 2011; Turner 2016). These reconfigura-  
20 tions of natural order are not happening in a uniform  
21 top-down mode but in small on-going negotiations at the  
22 borders of disciplines and domains—for example, what  
23 counts as “genome quality tissue” for vertebrates such as  
24 bison and birds may not hold true for insects or for  
25 plants (GGI 2013). Each discipline has its own version of  
26 “nature” and “natural order” that is legible in the particu-  
27 lar ways it crafts specimens, samples, data, and produces  
28 standards to make these objects legible across disciplinary  
29 borders. Through analyzing these different modes of  
30 crafting nature and crafting standards in the museum, I  
31 suggest natural history collections are at a pivotal mo-  
32 ment of transformation, where the introduction of ge-  
33 nomics is redefining what life is, how it is preserved, and  
34 how it should—and could—be used.

35 The instrumental uses to which a classified and stan-  
36 dardized “nature” can be put has emphasized the co-  
37 production of classificatory systems within socio-  
38 economic and ethical frameworks. I reiterate that it is  
39 through attending to the (bio)materials themselves that the  
40 choices which structure emerging definitions of life and  
41 the conditions of possibility for a shared ecological future  
42 become legible. As different visions of life are archived in  
43 museums—in the form of stuffed bird skins, their feath-  
44 ers, cleaned bones, recorded bird songs, frozen tissue sam-  
45 ples, or genomic data—we must remember that visions for  
46 a collective future are also being archived, bound up with  
47 each of these specimens and their afterlives.

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